



Twyning School

Offer of Early Help

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Introduction

Providing **Early Help** to our children and families at Twyning School means that we are more effective in offering support as soon as we can.

Universal services are available to all children and families. However, some children and families require additional services and support in order to be healthy, safe and to achieve their full potential.

Early Help refers to the offer of any information, advice or support to children, young people and their families as soon as possible in their lives, or as and when issues emerge, to help children to be healthy, safe and to achieve their full potential with the intention of preventing problems from escalating.

Early Help is about children, young people and families getting the right help at the right time.

Twyning School is a welcoming and inclusive school that values developing long-term positive relationships with families. Children and their families are encouraged to openly share any concerns they may have in an environment that we hope to be both nurturing and supportive. Our school operates an open door policy where parents and carers are welcomed to approach the school at the earliest opportunity for support and advice.

From time to time, we all go through situations which are difficult to cope with, including families who are, or who have been, struggling, or even in danger, through no fault of their own. At these times, families may need help and support but finding the right advice or agency can be challenging. The Early Help Offer gives families a framework for asking for support and in response receive reassurance and signposting to relevant services who can help. This may be behaviour support, parenting advice, bereavement counselling, health advice or for specific medical issues.

We work alongside and in partnership with other agencies including the Advisory Teaching Service, Educational Psychologist, School Nursing Team, CAMHS, Charities, Young Carer's, Families First Plus and Social Care. Examples of the type of support available from within our own school, more widely across Gloucestershire and also nationally are listed at the end of this Offer of Early Help. Although this list is not finite, it provides a useful starting point for accessing support for a whole range of challenging circumstances. We recognise the importance of identifying and providing advice to parents, carers or family members who are concerned about their child in a timely, non-judgemental and supportive manner.

What is Early Help?

The purpose of Early Help is to prevent issues and problems becoming serious and harmful to a child or young person, their family or the community. When children and families need this extra support, they often need it quickly.

What does Early Help include?

Support for pupils, which includes:

- Promoting good attendance and punctuality
- Promoting self-esteem and confidence
- Promoting positive behaviour and positive attitudes to learning.
- Providing individualised support

Support for families, which includes:

- Providing information and signposting to other services in the local area
- Liaising with a range of external services such as housing and Family Support Workers
- Assistance in completing paperwork and forms
- Advice and support in promoting positive behaviour at home

Pastoral Support

At Twynning School we place a huge emphasis on Pastoral Support and Mental Health. Our staff can offer targeted work with children as well as advice and signposting for parents and carers.

Our Pastoral Support and Mental Health Leaders (Mrs Halling, Mr Davies, Mrs Lowe, Mrs Bowen) are trained and experienced in dealing with all aspects of family support.

All staff are available in a pastoral capacity should parents/carers have a concern. Parents can either talk directly to their child's Class Teacher or seek advice by requesting a telephone call or appointment with the Headteacher, SENDCo or the Pastoral and Mental Health Leaders.

Appointments can be made by contacting the School Office on 01684 293577 or via email admin@twynning.gloucs.sch.uk

Early Help and the Graduated Pathway

Graduated Early Help and support involves identification, assessment, planning, providing services and reviewing the needs of the child. The SENDCo and Pastoral Team work closely together to ensure that school meets the needs of all pupils, particularly young people and their families with additional needs, including those with SEN and Disabilities. The implementation of a My Plan, My Plan+ and Education, Health and Care Plan according to the graduated pathway provides a holistic approach to supporting families and young people with additional needs.

Safeguarding

All staff recognise that Safeguarding is the responsibility of all. They are clear about their responsibilities and are aware of the importance of following procedures for reporting and discussing concerns about children. They know the categories of abuse and how these leave children exposed and at risk. We use CPOMS to track and monitor safeguarding and behaviour across the whole school. Please also refer to our Safeguarding and Child Protection Policy.

Family Support

When children and families need additional support, a timely, coordinated and multi-agency approach is usually best. The school can organise meetings which are sometimes referred to as a Team Around the Family meeting (TAF). Central to this approach would be an early assessment into a family's circumstances and the nomination of a Lead Professional. This person can be chosen by the family or be appointed as the person with the greatest knowledge of the family. They work closely with the child, family and other professionals to deliver and co-ordinate support.

E-Safety

E-Safety is taught throughout the computing curriculum and is integral to the broader curriculum. Online safety is a key part of the ongoing curriculum.

Discrimination

Twynning School is an inclusive school and does not tolerate discrimination of any kind. Everyone has the right to feel welcome and respected in our school. We remain committed to tackling any incidents of bullying and want to know immediately if there are any such issues so that they can quickly be addressed. Our school also offers bespoke lessons on anti-bullying for anyone who has suffered from bullying to encourage behaviours that might avert it in the future (e.g. assertiveness) or to boost self-esteem. We have a series of teaching resources produced by the Gloucestershire Healthy Living and Learning Team (www.ghll.org.uk) to support this. Education about bullying and all forms of discrimination is an integral part of Twynning School's wellbeing programme.

Personal, Social and Health Education (PSHE) & Relationships and Health Education (RHE)

The PSHE and RHE curriculum, alongside the explicit and implicit teaching of SMSC (Spiritual, Moral, Social and Cultural) aspects of school and the delivery of Sex Education, covers all aspects of keeping young people safe, healthy, resilient and aware of the world around them so they can make informed decisions. Where pupils have specific issues regarding their well-being, school will design an individual programme to meet their needs. A tailored programme is delivered to each year group to look at issues around mental health, emotional well-being, healthy relationships and body image, to name a few. The school is also visited annually by Gloucestershire Life Education and subscribes to the Coram Life Education curriculum (SCARF).

British Values

Twynning School teaches the traditional British values of Democracy, Rule of Law, Respect for others, Liberty, Tolerance of those with different faiths and beliefs and Promotion of 'Britishness' throughout our school curriculum. These all contribute towards the school's efforts to prevent radicalisation. Pupils need to understand that radicalisation can also be a form of grooming online and understand the notion of propaganda. They need to be taught to be discerning about what they read on the internet as well as the dangers of speaking to strangers online. While it remains extremely rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age.

Identified Need	Support Offered	Member of Staff Implementing the Support
Attendance	<ul style="list-style-type: none"> • Contact parent / carer on first morning of absence • Meetings with parents to identify underlying issues for lateness / absence • Support from our Headteacher and school administration team • Home visits • Breakfast and After School Club • Accessing LA support 	<p>School Administrator</p> <p>Headteacher</p> <p>Deputy Headteacher</p> <p>Designated Safeguarding Team</p>
Behaviour	<ul style="list-style-type: none"> • Children who experience difficulty with their behaviour may have personalised programmes of support • We take reports of child on child abuse (including bullying and cyber bullying) very seriously and have a robust Child on Child Abuse Policy and Anti-Bullying policy • We have a School Council and e-safety council (Digital Leaders) who have input on our behaviour policy and lead assemblies about anti bullying, behaviour expectations, online safety, etc. • Referral to alternative provision • Emotional Literacy Support (ELSA) 	<p>Teaching Assistant</p> <p>Class Teacher</p> <p>SENDCo</p> <p>Headteacher</p> <p>Deputy Headteacher</p> <p>Safeguarding Team</p>
Emotional / Mental Health Issues	<ul style="list-style-type: none"> • High profile of PSHE and RSHE curriculum • Frequent opportunities to discuss and explore feelings • Pupil Voice is in an integral part of school life • Class, group or individual discussions relating to any issues that may arise • Nurture group support • Emotional Literacy Support (ELSA) • Referral for 1:1 counselling • Referral to other outside agencies, e.g. School Nurse • Parental drop-in sessions 	<p>Teaching Assistant</p> <p>Class Teacher</p> <p>SENDCo</p> <p>Headteacher</p> <p>Deputy Headteacher</p> <p>PSHE/RSHE Lead</p> <p>Safeguarding Team</p>

Parental Issues	<ul style="list-style-type: none"> • Referral to parenting programmes • Referral to other agencies for support with issues • Support with completing forms and applications (e.g. school admissions) 	SENDCo Headteacher Administrator Safeguarding Team
Health	<ul style="list-style-type: none"> • Cross curricular education to support children making healthy lifestyle choices • Registering with appropriate medical support • Referral to appropriate medical specialist • All staff receive basic first aid training and key members of staff have paediatric first aid training 	Teaching Assistant Class Teacher First Aiders PE Lead SENDCo
Radicalisation	<ul style="list-style-type: none"> • All staff have knowledge of what it is and all teachers have completed the PREVENT training • Safeguarding leads in the school have made staff aware of Channel • We actively promote British Values throughout our curriculum 	All staff Safeguarding Team
Honour Based Abuse (HBA) and Forced Marriage (FM)	<ul style="list-style-type: none"> • Staff are aware of the extent of HBA and FM and how to fulfil their legal responsibilities • Safeguarding leaders in the school have attended appropriate training 	All staff Safeguarding Team
Private Fostering	<ul style="list-style-type: none"> • Staff remain vigilant to any changes in a child's home circumstances and understand that concerns should be reported to the Designated Safeguarding Lead in the first instance 	All staff Safeguarding Team
Taking of nude and semi-nude images (Sexting)	<ul style="list-style-type: none"> • Children are introduced to the dangers of taking nude and semi-nude images (sexting) through the e-safety element of the curriculum 	Teaching Assistant Class Teacher Safeguarding Team Computing Lead

Trafficking	<ul style="list-style-type: none"> Where we suspect trafficking of children a referral would be made immediately 	All staff Safeguarding Team
Domestic Abuse	<ul style="list-style-type: none"> Staff understand the correlation between Domestic Abuse and Child Protection Staff are vigilant when listening to children and making referrals as necessary Support for victims can be sought from GDASS 	All staff Safeguarding Team
FGM	<ul style="list-style-type: none"> All staff are aware through training Safeguarding leads in the school have attended appropriate training 	All staff Safeguarding Team
Inclusion	<ul style="list-style-type: none"> Opportunities for all children are provided through our broad, balanced and varied curriculum All children have access to a wide range of experiences across the curriculum and through extra-curricular activities Leadership is encouraged for all with opportunities for children to sit on school pupil councils Representation in school sports teams and other activities 	All staff SENDCo

Support Services Available Within Gloucestershire

Identified Need	Support Available
Universal source of help for all families in Gloucestershire:	<p><i>Gloucestershire Family Information Service (FIS)</i> advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves, e.g. parents could ask them about holiday clubs in their area.</p> <p>FIS also have a website www.glosfamiliesdirectory.or.uk which has a wealth of local information for parents, carers and professionals.</p> <p>On the Glosfamilies directory home page there are two areas: Information for Families, which details information on family support & advice, childcare, education and things to do in your local community</p>

	<p>and Gloucestershire's Local Offer, which is a central source of information for Children and Young People aged 0-25 with Special Education Needs and Disabilities (SEND) and their families in Gloucestershire.</p> <p>The <i>Family Lives</i> website - www.familylives.org.uk - has a wealth of information and support available, covering topics such as Parenting, Health and Wellbeing, Behaviour, Separation and Bullying for all age groups.</p>
<p>GSCP (Gloucestershire Safeguarding Children Partnership)</p>	<p>Important information for parents and professionals across Gloucestershire in relation to keeping children safe and avenues of support including early help options. https://www.gloucestershire.gov.uk/gscp/</p>
<p>Bullying (including cyber-bullying)</p>	<p>In serious cases of bullying outside school, parents should contact the police, particularly if threats have been made. In an emergency call 999.</p> <p>The <i>Anti Bullying Alliance</i> provide a wealth of supportive materials and the latest news regarding bullying. https://anti-bullyingalliance.org.uk/tools-information/advice-and-support/if-youre-being-bullied/find-help-and-support</p> <p>The <i>Gloucestershire Healthy Living and Learning</i> team provide alerts and resources in relation to supporting young people being bullied. www.ghll.org.uk/family/</p> <p><i>NSPCC Childline</i> Help for children and young people Tel: 0800 1111 Help for adults concerned about a child Tel: 0808 800 5000 Worried about a child? Contact NSPCC trained helpline counsellors for 24/7 help, advice and support. support.help@nspcc.org.uk</p>
<p>Mental Health</p>	<p><i>On Your Mind Glos</i> is a newly launched website as part of the <i>Future in Mind</i> programme. This website provides young people, parents and professionals with information and advice with mental health issues and where to go for help for all individuals aged 25 years or below. http://www.onyourmindglos.nhs.uk</p> <p>Referral to <i>CAMHS (Gloucestershire's Children and Adolescent Mental Health Services)</i> via your own GP or school.</p> <p><i>Teens in Crisis</i> is an organisation that will offer support to young people from the age of 9. Parents/carers and professionals can refer into their service or look at their website for further information and support. They work closely with CAMHS. www.ticplus.org.uk</p>

	<p><i>Young Minds</i> is the UK's leading charity fighting for children and young people's mental health. Support is available for children and parents/carers. https://www.youngminds.org.uk</p> <p><i>Facts4Life</i> is a new way of thinking about our health which challenges commonly held beliefs about illness and builds resilience. https://facts4life.org</p>
<p>Self-Harm and Suicide Prevention</p>	<p><i>Young Minds</i> offers urgent support for children and parents/carers in crisis as well as general information. https://www.youngminds.org.uk</p> <p><i>Teens in Crisis</i> provide support and counselling to young people from the age of 9 suffering with issues surrounding self-harm and suicidal thoughts. www.ticplus.org.uk</p>
<p>Bereavement</p>	<p><i>Winston's Wish</i> is the UK's childhood bereavement charity. They support children and their families after the death of a parent or sibling. www.winstonswish.org</p> <p><i>Grief Encounter</i> support children and young people who are bereaved. https://www.griefencounter.org.uk</p> <p><i>Child Bereavement UK</i> support families following a childhood bereavement. https://www.childbereavementuk.org/supporting-bereaved-children-and-young-people</p> <p>NHS signposting and support for those experiencing a bereavement. https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/children-and-bereavement/</p>
<p>E-safety</p>	<p>The <i>UK Safer Internet Centre</i> provides tips, advice, guides and resources to help keep children safe online. www.saferinternet.org.uk</p> <p><i>Internet Matters</i> encourages parents and children to engage in e-safety through online information and learning activities. www.internetmatters.org.uk</p> <p><i>Think U Know</i> provides information and resources for parents and carers about keeping their children safe online. www.thinkuknow.co.uk</p> <p><i>National Online Safety</i> provide comprehensive training for teachers, parents and children regarding online safety. www.nationalonlinesafety.com</p> <p>A GOV.UK practical guide for parents/carers whose children are using social media</p>

<https://www.gov.uk/government/publications/child-safety-online-a-practical-guide-for-parents-and-carers/child-safety-online-a-practical-guide-for-parents-and-carers-whose-children-are-using-social-media>

Whether you want to set up parental controls, adjust privacy settings or get advice on social networks, experts from the O2 & NSPCC are here to help. TEL: 0808 8005002 NSPCC - <https://www.nspcc.org.uk/>
Workshops are arranged in school with the NSPCC and O2 to help parents with these issues.

These websites also supports parents whose children are gaming.

**Early Help /
Families First Plus
Team**

Gloucestershire Early Help Partnership (co-ordinated by Families First Plus) provide multi-agency support for children and families. Parents must consent to a referral. Referrals go to the Early Help referral meeting which is a multi-agency discussion to decide the best way forward:

Early Help Partnership/Families First Plus:

Gloucester	gloucesterearlyhelp@gloucestershire.gov.uk	01452 - 328076
Stroud	stroudearlyhelp@gloucestershire.gov.uk	01452 - 328130
Tewkesbury	tewkesburyearlyhelp@gloucestershire.gov.uk	01452 - 328 250
Cotswold	cotswoldearlyhelp@gloucestershire.gov.uk	01452 - 328101
Forest of Dean	forestofdeanearlyhelp@gloucestershire.gov.uk	01452 - 328048
Cheltenham	cheltenhamearlyhelp@gloucestershire.gov.uk	01452 - 328161

These teams are made up of the following professionals: Early Help Co-ordinators, Community Social Workers and Family Support Workers. They all work together from one base so they can recognise and respond to local needs and act as a focal point for co-ordinating support for vulnerable children, young people and their families.

Support provided includes:

- Support for school and community based lead professionals working with children and families;
- Collaboration with social care referrals that do not meet their thresholds, to co-ordinate support within the community;
- Work in partnership to support children with special educational needs in school;
- Advice and guidance from a social work perspective on a ‘discussion in principle basis’;
- Signpost children with disabilities and their families to access activities and meet specific needs;
- Advice and guidance to lead professionals and the provision of high quality parenting and family support services to families.

<p>Youth Support Team (YST):</p>	<p>The <i>Youth Support Team</i> provide a range of services for vulnerable young people aged 10 - 19 (and up to 25 for young people with special needs), including:</p> <ul style="list-style-type: none"> • Youth offending • Children in Care (CiC) • Care leaver's support services (for those aged 16+) • Early intervention and prevention service for 10 - 19 year olds • Support for young people with learning difficulties and/or disabilities • Positive activities for young people with disabilities • Support with housing and homelessness • Help and support to tackle substance misuse problems and other health issues • Support into education, training and employment • Support for teenage parents <p>www.youthsupportteam.co.uk General Information: Tel: 01242 242825 / 01452 415707 Email: youthsupportteam@prospects.co.uk Crisis Team: Tel: 01452 614758</p>
<p>Drugs Concerns and Substance Misuse</p>	<p><i>Info Buzz</i> provides individual targeted support around drugs & emotional health issues, development of personal & social skills, and information & support around substance misuse.</p> <p>www.infobuzz.co.uk</p> <p>The <i>Youth Support Team</i> also offer support in this area.</p>
<p>Domestic Abuse /Violence</p>	<p>The GSCP (Gloucestershire Safeguarding Children's Partnership) have published a Domestic Abuse pathway for educational settings which is on the GSCP website. If a child or young person is suspected of living at home with a domestically abusive parent or if a young person has domestic abuse in their own relationship then the usual procedures should be followed and a referral made to the children's helpdesk. Children and Families Helpdesk: Tel: 01452 426565</p> <p>Gloucestershire Domestic Abuse Support Service (GDASS) www.gdass.org.uk The response will vary according to the age of the young person so that the appropriate agencies are involved.</p> <p>MARAC Gloucestershire Constabulary: Multi Agency Risk Assessment Conferences (MARACs) prioritise the safety of victims who have been risk assessed at high or very high risk of harm. The MARAC is an integral part of the Specialist Domestic Violence Court Programme, and information will be shared between the MARAC and the Courts, in high and very high risk cases, as part of the process of risk management.</p> <p>Gloucestershire Unborn Baby Protocol: Research indicates that young babies are particularly vulnerable to abuse but that work carried out in the antenatal period can help minimise harm if there is an early assessment, intervention and support.</p>

	<p>Working Together (2015) specifically identifies the need of the Unborn Child. Professionals should read and act upon the unborn baby protocol if there is suspected domestic violence and a pregnancy. The unborn baby protocol can be found at https://www.gloucestershire.gov.uk/gscp/</p>
Child Sexual Exploitation (CSE)	<p>CSE screening tool (can be located on the GSCP website):</p> <p>https://www.gloucestershire.gov.uk/gscp/safeguarding-resource-library/child-exploitation-and-missing-children/</p> <p>This should be completed if CSE is suspected. Clear information about warning signs, the screening tool and Gloucestershire’s multi-agency protocol for safeguarding children at risk of CSE are at www.gscb.org. Referrals should be made to Gloucestershire social care and the Gloucestershire Police. All referrals to go to the Central Referral Unit 01242 247999</p> <p>Further information: National Working Group (Network tackling Child Sexual Exploitation) https://nwgnetwork.org/ and PACE UK (Parents Against Child Sexual Exploitation) www.paceuk.info</p>
Female Genital Mutilation (FGM)	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia.</p> <p>FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discover that an act of FGM appears to have been carried out on a girl under 18 years old there is a statutory duty for them PERSONALLY to report it to the police.</p> <p>For NHS information and signs of FGM: http://www.nhs.uk/Conditions/female-genital-mutilation Anyone with concerns about FGM should follow the school safeguarding procedures.</p> <p>All staff at Tirlbrook have completed the online home office training, ‘Female Genital Mutilation: Recognising and Preventing FGM’.</p>
Forced Marriage	<p>SPOC (Single Point of Contact) for Forced Marriage in Gloucestershire</p> <p>UK Forced Marriage Unit fm@fco.gov.uk Tel: 020 7008 0151</p> <p>For information on Forced Marriage: http://www.gov.uk/stop-forced-marriage</p> <p>Please see ‘Multi-Agency Practice Guidelines - Handling cases of Forced Marriage’ for more information and detail https://www.gov.uk/forcedmarriage</p> <p>Prevention Freedom Charity- Aneeta Prem ‘But it’s not fair’ book. A book for teenagers looking at forced marriage from the point of view of school</p>

	<p>friends of the girl who went to India and didn't come back. This book promotes discussion. The Freedom Charity (UK charity) has a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse.</p> <p>They can be contacted on Tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page. www.freedomcharity.org.uk</p>
<p>Gender-based violence/violence against women and girls (VAWG)</p>	<p>http://www.gov.uk - home office policy document, 'Ending violence against women and girls in the UK' (June 2014).</p> <p>FGM (Female Genital Mutilation) is violence against women and girls. Hope House SARC (Sexual Assault Referral Centre): Tel:01452 - 754390 GRASAC (Gloucestershire Rape and Sexual Abuse Centre): Tel:01452 - 526770</p> <p>There's a 24-hour answerphone service and they'll respond within 24 hours. Or you can use the confidential and anonymous email support service at support@glosrasac.org.uk. The support workers are all women, who are specially trained to work with survivors of sexual violence.</p> <p>They will work with you at your own pace, explaining your options and your rights - and most importantly of all they will always listen to you and believe you. GRASAC also have really helpful booklets: a self-help guide, a guide for families or loved ones and a guide if you have learning needs.</p> <p>You can access them on the http://www.onyourmindglos.nhs.uk website or contact GRASAC for a free copy.</p>
<p>Fabricated and induced illness (FII)</p>	<p>http://www.nhs.uk/Conditions/Fabricated-or-induced-illness for information on behaviours and motivation behind FII. Any professionals suspecting FII must involve the Police, Social Services and follow the child protection procedures outlined in the school Safeguarding (Child Protection) Policy.</p>
<p>Faith abuse</p>	<p>http://www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief for copy of DfE document 'national action plan to tackle child abuse linked to faith or belief.'</p>
<p>Preventing Radicalisation and Extremism/HATE (PREVENT duty)</p>	<p>Gloucestershire Safeguarding Children's Partnership has a PREVENT referral pathway https://www.gloucestershire.gov.uk/gscp/safeguarding-resource-library/radicalisation-and-extremism/</p>

<p>HM Government PREVENT duty: As of 1 July 2015 duty in the Counter-terrorism and security act 2015 for specified authorities (including all schools) to have due regard to the need to prevent people from being drawn in to terrorism.</p>	<p>www.educateagainsthate.com is the government website providing information and practical advice for parents, teachers and schools' leaders on protecting children from radicalisation and extremism.</p> <p>Anti-Terrorist Hotline: Tel 0800 789 321</p> <p>The 'Advice on the Prevent Duty' written by the Department for Education explains what governors and staff can do if they have any concerns relating to extremism.</p> <p>The Department for Education has also set up a telephone helpline (020 7340 7264) to enable people to raise concerns directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk.</p> <p>If you see extremist or terrorist content online please report it via: https://www.gov.uk/report-terrorism</p>
<p>Sexting</p>	<p>If you have concerns or require information about sexting, support and advice is available on the NSPCC website https://www.nspcc.org.uk/keeping-children-safe/online-safety/sexting-sending-nudes/</p>
<p>Private Fostering</p>	<p>Gloucestershire County council website information on private fostering. Refer to Gloucestershire Children & Families Helpdesk - Tel: 01452 426565 or Gloucestershire Private Fostering Social Worker - Tel: 01452 427874</p> <p>http://www.gloucestershire.gov.uk/privatefostering</p> <p>A private fostering arrangement is essentially one that is made without the involvement of a local authority. Private fostering is defined in the Children Act 1989 and occurs when a child or young person under the age of 16 (under 18 if disabled) is cared for and provided with accommodation, for 28 days or more, by someone who is not their parent, guardian or a close relative. (Close relatives are defined as step-parents, siblings, brothers or sisters of parents or grandparents).</p>
<p>Trafficking</p>	<p>Trafficking is a serious crime which must be reported to the Gloucestershire LADO and the Gloucestershire Police. Tel: 101 (Gloucestershire Police)</p> <p>Trafficking can include a young person being moved across the same street to a different address for the purpose of exploitation. It doesn't have to include people, children or young people being moved great distances.</p> <p>GSCP Missing Children Protocol Gloucestershire's protocol on partnership working when children and young people run away and go missing from home or care can be found at: https://www.gloucestershire.gov.uk/gscp/</p>

<p>Children who run away (missing persons/missing children)</p>	<p><i>ASTRA (Gloucestershire)</i>: The ASTRA (Alternative Solutions To Running Away) has the primary aim of reducing the incidence of persistent running away across Gloucestershire. The project provides support, advice and information to young people up to eighteen years old who have run away. This might be from a family home, foster home or from a residential unit. ASTRA provides support after the event to enable a young person to address the causes of running away. The ASTRA project offers young people help and the support required in order to find Alternative Solutions To Running Away. This service is accessed through the Gloucestershire Youth Support Team.</p> <p>Freephone Tel: 0800 389 4992</p> <p>EXCLUSIVELY for young people who have run away and have no money. All other callers are asked to use the ‘ordinary’ number Tel: 01452 541599</p>
<p>CME (Children Missing Education)</p>	<p>For anyone concerned that a child is missing from education (CME) can make a referral to the <i>Education Entitlement and Inclusion</i> team (EEI) at Gloucestershire County Council. Tel: 01452 426960/427360.</p> <p>Children Missing Education (CME) refers to ‘any child of compulsory school age who is not registered at any formally approved education activity, e.g. school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks’. CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.</p> <p>It is the responsibility of the <i>Education Entitlement and Inclusion</i> (EEI) team, on behalf of the Local Authority (LA), to collate information on all reported cases of CME of statutory school aged children in Gloucestershire maintained schools, academies, free schools, alternative provision academies and Alternative Provision Schools (APS). The EEI Team will also liaise with partner agencies and other LAs and schools across Britain to track pupils who may be missing education and ensure each child missing education is offered full time education within two weeks of the date the LA was informed.</p>

